

| Para- Medical Program | | |
|--------------------------|----------------------------|--|
| Specialization | Nursing | |
| Course Number | 020802151 | |
| Course Title | Socialization into Nursing | |
| Credit Hours | 2 | |
| Theoretical Hours | 2 | |
| Practical hours | 0 | |



Course description

This course introduces the Associate Degree Nursing student to the nursing profession and enhances the development of positive attitudes about nursing, clients and the student as a member of a profession. Key elements of the course include: role of the associate degree nurse as a member of the healthcare team, effective communication skills, accountability to self and others, the legal/moral/ethical responsibilities associated with a career in healthcare, critical thinking, research process, and decision making.

Course objectives :

Intended Learning Outcomes

Upon the completion of this course the student will be able to:

A. Knowledge & Understanding

1. Understand the Jordanian health care delivery system and the relationship of the role of the AD nurse to the roles of other health care professionals.

2. Understand the process and principles of communication.

3. Understand the decision – making and critical thinking processes and theirapplication to nursing.

4. Realize the legal and ethical responsibility of nurses as related to theimprovement and maintenance of health in the community.

5. Understand the concept of quality improvement and its implication inpractice.

B. Intellectual skills

1. Discuss the historical developmental of the nursing profession, emphasizing the most important developmental issues related to nursing education, practice and research.

2. Discuss innovations, trends and issues affecting nursing practice and the provision of quality health care.

3. Use the approaches to developing critical thinking skills.

C. Subject specific skills

1. Differentiate between the governmental bodies responsible for national health, and nursing organizations

2. Develop a personal perspective of nursing.

D. Transferable skills

- 1. Appreciate the professional role of the nurse.
- 2. Appreciate the value of the evidence- based practice
- 3. Shows commitment to changing the social image of nursing.



Course outline:

| Unit No. | Unit name | Unit Content | Time Needed |
|-------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1 | Introduction to nursing | Definition of nursing, client, environment and other related concepts. Historical overview of nursing. Nursing organizations (ICN, Jordanian council for Nurses and Midwives (JNMC), and Jordanian Nursing Council (JNC)) Social context of nursing: Public image of nursing Commitment to nursing The gender gap in nursing (women vs men in nursing) | 6 |
| 2 | Health care delivery system | Governmental bodies responsible for national health. Health care institutions. Health care teams. continuous quality improvement Evidence- based nursing | 4 |
| 3 | Socialization into the professional role | Professionalism and nursing Professional nursing values Nursing education Socialization definition Socialization process Reality shock Developing a personal perspective of nursing (+ activity) | 10 |
| 4 | Communication in Nursing | Main Definitions. Communicating with clients. Communicating with health team members. Communicating with immediate leader or supervisor | 6 |
| 5 | Foundations of ethical nursing practice | Ethics and ethical principles Professional code of ethics. Ethical analysis and decision making in nursing Critical thinking and its significance in nursing Approaches to developing critical thinking skills (+ activity) | 8 |
| 6 | Law and the professional nurse | Health legislation's Licensure and certification. Standards of nursing practice. Legal and ethical responsibilities of the AD nurse toward clients. Patient's rights. | 6 |



Teaching Methodology:

Lecture. Discussion. Assignments. Guest speaker (JNC, JNMC), workshop, individual and group activities (mainly for critical thinking, and developing perspectives of nursing)

Exams and method of evaluation:

According to the study instructions

References:

1. Master, (2014). Role Development in professional nursing practice. Jones & Bartlett

2. Poux, halstead. (2009) Issues & trends in nursing. Jones & Bartlett.

3. Finkelman, &Keaner (2013). Professional nursing concepts. Jones & Bartlett.

4. Forister, Blessing (2016).Research & medical Literature for health professionals(4th ed.) Jones & Bartlett